



I - GENERAL INFORMATION	
Entity running the School	University of Szczecin
Doctoral school name	Doctoral School of the University of Szczecin
Fields of study in which the School provides instruction	<p>Field of study: humanities Disciplines: philosophy; history; linguistics; literary studies</p> <p>Field of study: medical and health sciences Discipline: physical culture sciences</p> <p>Field of study: social studies Disciplines: economics and finance; social and economic geography and spatial planning; politics, administration and public policy studies; management and quality studies; law; pedagogy and education studies</p> <p>Field of study: exact and natural sciences Disciplines: mathematics; biological sciences; physical sciences; earth and environmental sciences</p> <p>Field of study: theology Discipline: theological studies</p>
Relationship between the curriculum and the strategy of the University of Szczecin	<p>The Doctoral School fulfils the assumptions of the University of Szczecin mission and strategy with respect to:</p> <ol style="list-style-type: none"> 1. Providing access to knowledge and its dissemination, 2. Shaping elites – social and business leaders, 3. Improving the quality of scientific research, 4. Improving the quality and level of education.

II – LEARNING OUTCOMES

Learning outcomes symbol for a curriculum	Description of the assumed learning outcomes	Reference to the characteristics of the second degree of the Polish Qualification Framework level 8
KNOWLEDGE		
SD_W01	knows and understands, to the extent enabling a review of existing paradigms, general issues of the field of study in which a doctoral student conducts research and specific issues in the discipline in which he/she prepares a doctoral thesis	P8S_WG
SD_W02	knows and understands, at an advanced global level, the key issues of the disciplines related to the one in which a doctoral student conducts research	P8S_WG
SD_W03	knows the most recent theories, research methodology, rules and concepts from the discipline in which a doctoral student conducts research or which lie at the junction of the related disciplines, to the extent that enables creating new theories, concepts and research methodologies	P8S_WG
SD_W04	knows and understands the most complex relationships in the discipline in which a doctoral student conducts research as well as in the related disciplines, taking into account the interactions between such disciplines	P8S_WG
SD_W05	knows and understands the methodology of teaching didactic classes, including the use of modern technologies in teaching	P8S_WG
SD_W06	knows the rules of disseminating the results of research activity, also in popularised form and knows basic rules of knowledge transfer to the social or economic sphere and of commercialising the results of research activity	P8S_WG/WK
SD_W07	knows and understands the rules of obtaining and conducting research projects, including economic, legal and ethical conditions of project implementation	P8S_WK
SD_W08	knows basic tools enabling strengthening of knowledge within the scope of one's own development	P8S_WG
SKILLS		
SD_U01	can creatively identify and innovatively solve complex research problems in the field in which a doctoral student conducts research	P8S_UW
SD_U02	can independently plan and carry out innovative research, define research goal and subject and formulate a research hypothesis	P8S_UW/UO
SD_U03	can critically analyse, synthesise and interpret research results, expert activity and other creative work, can assess their contribution in the development of knowledge	P8S_UW

SD_U04	has the ability of developing and using original and creative methodological solutions, research techniques and tools	P8S_UW
SD_U05	can write a research paper accepted for a review in a journal from the list compiled by the Ministry of Science and Higher Education or in materials from an international conference or in the form of a book and can transfer the results of their research work into the socio-economic sphere	P8S_UW
SD_U06	can use modern methods and techniques of teaching didactic classes and use them for other types of professional training and classes	P8S_UW
SD_U07	can convey to the public, in a proper and universally comprehensive manner, the information and opinions regarding key issues related to their discipline	P8S_UK
SD_U08	can present their research and original concepts, can initiate a discussion on their subject in Polish and in a foreign language	P8S_UK
SD_U09	can discuss specialist subjects in Polish and in a foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) to the extent that enables their active participation in Polish and international discourse and academic circles	P8S_UK
SD_U10	can establish and undertake scientific cooperation in research projects, including also international ones	P8S_UO
SD_U11	can independently plan their development, both in terms of scientific and academic activity, as well as other types of professional activities; can inspire and organize the development of other individuals	P8S_UU
SD_U12	can prepare a an application for financing of a research project	P8S_UW
SOCIAL COMPETENCES		
SD_K01	demonstrates critical thinking with regard to the contribution of his/her own research activity in the development of the discipline in which he/she conducts such an activity and recognizes the significance of knowledge in solving cognitive and practical problems	P8S_KK
SD_K02	is prepared to critically assess achievements within the framework of his/her own discipline	P8S_KK
SD_K03	has got the awareness of the social role of a researchers and is therefore ready to fulfil social obligations and to initiate any necessary actions	P8S_KO
SD_K04	has got the awareness of the obligation to creatively seek answers to modern challenges and to shape model attitudes towards new phenomena and problems	P8S_KO
SD_K05	is prepared to engage in teaching didactic and popular science classes with respect to the subjectivity of interaction participants	P8S_KO
SD_K06	is prepared to act in accordance with the ethical principles governing creative work, in interpersonal relations and is prepared to create the ethos of research and of the professional environment	P8S_KR
SD_K07	is prepared to think and act scientifically in an independent, creative and	P8S_KO/KR

	entrepreneurial fashion, shows initiative in creating new ideas and seeking innovative solutions	
SD_K08	is prepared to share the results of scientific activity with others and to disseminate them, taking into account the rules of intellectual property rights	P8S_KR

EXPLANATIONS:

Symbols have the following meaning:

in the first place stands a learning outcome for the curriculum (SD)

in the second place there is an underscore (_)

in the third place, after an underscore, stands a category of knowledge (W), skills (U) or social competences (K)

in the fourth and fifth place a number of a learning outcome is given

In the column of reference to the characteristics of the second degree a **Description component code** needs to be entered, which can be taken from a respective ordinance of the Minister of Science and Higher Education.

III CURRICULUM CHARACTERISTICS

1	Doctoral school name	Doctoral School of the University of Szczecin
2	Polish Qualification Framework level	8
3	Studies duration (number of semesters)	8
4	Number of ECTS points required to obtain a qualification at level 8 of the Polish Qualification Framework	51
5	Class timetable	Annex No. 1 <i>according to table No. 1</i>
6	Learning outcomes matrix	Annex No. 2 <i>according to table No. 2</i>
7	Description of the actions leading to achieving learning outcomes and the ways (methods) of evaluating the realization of learning outcomes	Annex No. 3 <i>according to table No. 3</i>
8	Scope and rules of teaching practice	Teaching practice in the scope of 60 hours, 2 ECTS points, to be completed during II-IV year of study, in the form of running or co-running of didactic classes (exercises, seminars). A credit for teaching practice must be obtained not later than by the end of VIII semester.
9	Syllabi	Annex No. 4

IV RESOLUTIONS AND OPINIONS

1	Resolutions and opinions	<p><i>The following needs to be enclosed:</i></p> <ul style="list-style-type: none"> • <i>An opinion of the doctoral self-government in writing regarding the draft curriculum</i> • <i>An opinion of the University Rector's Team for Quality and Curricula in writing regarding the doctoral school curriculum</i> • <i>Rector's regulation regarding the establishment of the doctoral school</i>
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